

**DEVELOPMENT PLAN  
EDUCATIONAL PROGRAM  
JURISPRUDENCE  
(6B04201; 7M04201/7M04205)**

**2024-2025**

Considered at an extended meeting of the Department of Law  
Protocol No. 10. May 17, 2024

Development plan Educational Program protocol Academic Committee High School Business and  
Law No. 10 June 12, 2024

**Almaty, 2024**

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## 1.PASSPORT

### EDUCATIONAL PROGRAM DEVELOPMENT PLAN

1	Reasons for developing an EP development plan	Strategy and topics of the EP development plan in accordance with the educational policy of the Republic of Kazakhstan. Development strategy of the Kazakh National Agrarian Research University until 2028 Strategic plan for the development of the Department of Law until 2028
2	Main developers of the EP development plan	Doctor of Law, Professor Sharipov Sh.M. Candidate of Law, Associate Professor Baizhanov M.M. Candidate of Law, Associate Professor Beisenbaeva M.T. Senior Teacher Tadzhikhanova B.T. Employers: Training Center "Global Professional Development" LLP General Director B. Aitzhan Students: Kuanzhanova K.K., A. Asemkhan
3	Time frame for implementing the EP development plan	2024-2028 years
4	Volume and sources of financing	State budget and economic contractual basis
5	Expected final results of the implementation of the EP development plan	Training of qualified specialists in the field of jurisprudence in accordance with the requirements of national and international standards

## 2 ANALYTICAL JUSTIFICATION OF THE PROGRAM

### 2.1 Information about the educational program

The content of the educational program is established by the following documents:

- ☐ Certificate of accreditation SA-A No. 0162 KE0129 IQAA, validity period – 06/10/2019 - 06/07/2024.
- ☐ Certificate of accreditation SA-A No. 0304 IQAA, validity period – 05/11/2024 -05/10/2029
  - ☐ "On Education" Law of the Republic of Kazakhstan dated July 27, 2007 No. 319-III;
- ☐ State compulsory standard of higher education. Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 31, 2018 No. 604;
- ☐ Classifier of areas of training for personnel with higher and postgraduate education. Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 13, 2018 No. 569;
- ☐ Model rules for the activities of educational organizations implementing educational programs of higher and (or) postgraduate education. Order of the Minister of Education and Science of the Republic of Kazakhstan dated October 30, 2018 No. 595;
- ☐ Rules for organizing the educational process using credit technology of education. Order of the Minister of Education and Science of the Republic of Kazakhstan dated April 20, 2011 No. 152;
  - ☐ Algorithm for inclusion and exclusion of educational programs in the Register of educational programs of higher and postgraduate education. Order of the Minister of Education and Science of the Republic of Kazakhstan No. 665 dated December 4, 2018;

In the master's program (scientific, pedagogical and specialized areas) there are 2 educational trajectories: No. 1 "State legal management of the agro-industrial complex", No. 2 "Agrarian legal".

## **2.2 Information about students**

Currently, 314 students are studying in the educational program 6B04201 (bachelor), of which 263 are in the state language and 51 are in Russian,

The educational program 7M04101-Jurisprudence (Master's degree) includes 7 Master's students. Over the past two years, we have seen a positive trend in the number of students studying in the EP Jurisprudence

## **2.3 Internal conditions for the development of EP**

For the training of bachelors and masters, the department has modern teaching and laboratory rooms, technical teaching aids, visual and demonstration materials.

The department's lecture rooms are equipped with modern visual aids and computer programs that allow educational and scientific work to be carried out at the level required by curricula and programs. When conducting classes using computer technology, a computer class and a teaching and learning room are used. The classroom is equipped with the materials necessary for the educational process (educational, methodological and additional literature, visual and handout materials).

The sanitary condition of the auditorium and offices complies with the required regulatory documents. A passport has been drawn up for each audience, indicating the seats, the amount of equipment, and the occupied space.

For persons with disabilities, accessibility of traffic routes and duplication of ramps is ensured. Particular attention is paid to computer interactive technologies.

The provision of educational programs with educational and methodological complexes of disciplines is 100%. Acquisition of new educational and scientific literature in accordance with the EP.

The teaching staff of the department have personal computers and free access to the Internet. One of the tasks of the Department of Law is the development of a joint educational program with leading universities, the implementation of which is aimed at integration into the international science-based space through the academic exchange of teachers and students.

The implementation of academic mobility is carried out with such universities as: Kazakh Agrotechnical University named after. S. Seifullin (Astana), West Kazakhstan Agricultural and Technical University named after. Zhangir Khan (Uralsk), University of Salerno (Italy), University of Plovdiv (Bulgaria), Slovak Agricultural University (Slovakia), Financial University under the Government of the Russian Federation (RF), Northwestern University of Agriculture and Forestry of the People's Republic of China (PRC), Agricultural University (Poland).

Scientists from abroad will be involved in delivering lectures: the China-Russia Research Center for Agricultural Science and Technology Policy (PRC).

Mobilizing working practitioners to the educational process allows you to integrate theory with practice and helps graduates quickly adapt to the professional environment.

## **2.4 Characteristics of the surrounding society**

The priority direction in the development of the educational program is student-centered learning, focused on the student's personality, revealing his individual abilities, forming the student into an active and interested future specialist in the educational process.

The basis of the educational environment is the social component, the image of KazNARU, mutual responsibility, moral and emotional climate; social support for students, extracurricular

activities (sports clubs, scientific communities, etc.). One of the key components is also the intellectual development environment: modern technologies of developmental education (interactive teaching methods), a system of electives (business games, excursions), a system of elective courses in various areas of educational programs for acquiring knowledge on a specific topic, a system of intellectual competitions at various levels (subject and interdisciplinary Olympiads, competitions, tournaments, intellectual marathons, games, etc.), a system of supporting gifted students.

All components of the structure of the educational environment are open, there is an opportunity to realize oneself, which leads to increased motivation for educational activities and improves communication skills.

In the process of developing educational programs on a modular basis, a structural and logical scheme was built for the formation of a vocational educational program for a specialty with the involvement of students and employers at all levels of the educational process.

Employers take a particularly active part in the practical preparation of students for their professional activities by organizing and conducting internships. Specifically, the following employers are actively involved in the development of the plan: General Director of Global Professional Development LLP B. Aitzhan A.K., National Law Academy represented by President Kuandykov B.Zh.

They represent the interests of specialists in the field of jurisprudence of the agro-industrial complex and express opinions on the structure and content of the EP in accordance with the development priorities of the agricultural sector of the Republic of Kazakhstan, make proposals for the inclusion of new disciplines in connection with the demands of the labor market for the qualifications of EP graduates.

According to the OP, agreements have been concluded for practical training at the following facilities: the prosecutor's office of the Alatau district of the city of Almaty, the Police Department of the Turkisib district of the Ministry of Internal Affairs of the Republic of Kazakhstan of the Police Department of the city of Almaty, the Police Department of the Nauryzbay district of the Ministry of Internal Affairs of the Republic of Kazakhstan of the Police Department of the city of Almaty.

Chamber of Legal Consultants of the City of Almaty, Department of Judicial Administration of the City of Almaty, State Institution "Police Department of the City of Almaty, Police Department of the Medeu District of the Ministry of Internal Affairs of the Republic of Kazakhstan", Specialized Interdistrict Juvenile Court of the City of Almaty, Police Department under the Police Department of the Zhetysu District of the Ministry of Internal Affairs of the Republic of Kazakhstan of the city of Almaty, State Institution "Police Department of the City of Almaty of the Police Department of the Bostandyk District of the Ministry of Internal Affairs of the Republic of Kazakhstan" Regional Chamber of Private Bailiffs of the City of Almaty, Prosecutor's Office of the Alatau District of the City of Almaty, Almaty Municipal Infrastructure Development Department, State Institution "Police Department of the City of Almaty, Police Department of the Alatau District of the Ministry of Internal Affairs of the Republic of Kazakhstan", housing cooperative "Guardian Logistics" in Almaty.

## **2.5 Information about teaching staff implementing EP**

The department employs Doctors of Law, Candidates of Science, Associate Professors, Doctor of PhD and senior teachers, the department's graduation rate is 62.5%, which tends to grow annually. Employees of the department have the opportunity to improve their qualifications in leading research centers of the Republic of Kazakhstan and beyond. The teaching staff publishes scientific articles not only in industry journals of the Republic of Kazakhstan, but also in journals with an impact factor included in the Web of Science and Scopus database.

## **2.6 Characteristics of EP achievements**

The achievements of the educational program include the training of targeted specialists, scientific and pedagogical personnel and the conduct of scientific research on the basis of concluded agreements with the specialized Research Institute "Law" of the Turan University institution and government agencies.

### **3 CHARACTERISTICS OF THE PROBLEMS TO SOLVING THE EP DEVELOPMENT PLAN**

Today the department has the following problems:

- lack of availability of electronic textbooks and training programs;
- low provision of educational and methodological literature in a foreign language;
- low motivation of the department's teaching staff to publish scientific articles in journals with a non-zero impact factor;
- poor provision of scientific laboratories with new generation equipment and instruments;
- incomplete equipment of classrooms with interactive whiteboards.

### **4 MAIN GOALS AND OBJECTIVES OF THE EP DEVELOPMENT PLAN**

The main goal of the educational program development plan is to improve the conditions for obtaining a full-fledged, high-quality professional education in accordance with the vision, mission and strategy of the university, aimed at creating competitive, highly qualified personnel in the field of jurisprudence, possessing modern systemic knowledge and the necessary competencies for active participation in the industrial and innovative development of the Republic of Kazakhstan, in demand in the field of jurisprudence, both in Kazakhstan and in the global scientific and educational space, as well as for the development of socially oriented, highly cultured and competent person.

To achieve the goal, it is necessary to solve the following tasks:

№ пп	Tasks	Events
1	Providing conditions for obtaining full-fledged, high-quality professional education	Development of measures to improve educational services to develop professional competencies and skills
2	Involving employers in the process of improving educational programs, determining the graduate's professional competencies, preparing educational and methodological support for disciplines proposed by the employer	When updating the content of the EP, include disciplines that meet the needs of the labor market, recommended by employers
3	Establishing strong connections with foreign partners in order to implement joint scientific research and publish educational and methodological literature	Implementation of joint scientific research and publication of educational and methodological literature
4	Organization of consultations for employers when choosing relevant and practically significant topics for diploma theses and master's theses	Creation of a list of relevant and practically significant topics for diploma and master's theses, taking into account suggestions from employers

5	Stimulating and motivating students for active scientific activities	Organization of the work of the scientific student circle, annual scientific conference, competitions, olympiads; attracting students to carry out departmental scientific research
6	Development of multilingual education to expand the range of languages studied	Improving the language training of teaching staff through training at the linguistic educational center of KazNAIU "Time to study"
7	Creation of an innovative educational environment	To intensify the work of teaching staff on the development and implementation of electronic educational publications in the educational process
8	Expansion of educational space	Expanding international cooperation of the university with universities from far and near abroad within the framework of scientific projects and academic mobility of students and teaching staff
9	Expanding international cooperation of the university with universities from far and near abroad within the framework of scientific projects and academic mobility of students and teaching staff	Expanding international cooperation of the university with universities from far and near abroad within the framework of scientific projects and academic mobility of students and teaching staff

#### **Expected final results of the implementation of the EP development plan**

- Increasing the efficiency of the education system, continuous professional growth of the department's teaching staff;
- Modernization of personnel, information and resource, material and technical potential;
- Improving the quality of education;
- The demand for graduates is in the educational program "Jurisprudence" in the labor market.

*Quantitative and qualitative expression of the expected results of the development of educational programs*

№ п/п	Target indicators	Unit change	Current plan, 2020	As planned				
				2021	2022	2023	2024	2025
1	Average annual number of undergraduate students	unit	55	60	65	70	75	120
2	Average annual number of master's students	unit	8	17	20	18	7	6
3	Average annual number of PhD students	unit	-	-	-	-	-	-
4	Number of KazNAU graduates who continued their studies - Master's degree	unit	1 -	2 -	- -	1 -	- -	1 -

	- PhD in doctoral studies							
5	Qualitative academic performance of students (proportion of students rated "good and excellent") - bachelor's degree - master's degree	%	60 70	50 50	40 60	50 65	50 60	50 60
6	Proportion of employed graduates in the first year after graduation: - bachelor's degree - master's degree - PhD doctoral studies	%	100 100 -	100 100 -	100 100 -	100 100 -	100 100 -	100 100 -
7	Share of full-time teaching staff with academic degrees and titles	%	58	60	62	65	67	70
8	Number of attracted teaching staff from abroad	people	-	1	-	-	1	-
9	Proportion of teachers who have undergone advanced training	%	100	100	100	100	100	100
10	Number of joint educational programs developed with the participation of foreign universities: - bachelor's degree - master's degree - PhD doctoral studies	unit	- - -	- - -	- - -	- - -	- - -	- - -
11	Number of basic and major disciplines in English - bachelor's degree - master's degree - PhD doctoral studies	unit	- - -	1 1 -	1 1 -	1 1 -	1 1 -	1 1 -
12	The share of master's and doctoral students who completed scientific internships at foreign universities and research institutes	unit	-	-	-	-	-	-
13	The share of those who studied abroad for at least one academic period for the entire period of study	%	-	-	-	-	-	-

- bachelor's degree		-	-	-	-	-	-
- master's degree		-	-	-	-	-	-
- PhD doctoral studies							

### Measures to reduce the impact of risks for EP

When implementing educational programs to reduce risks, the following measures are applied:  
The successful implementation of an educational program can be influenced by various types of risks and, as a result, preventive measures have been developed to reduce them.

- attracting a contingent of students on a paid-contractual basis;
- to intensify the work of teaching staff on the development in the state language and implementation of electronic educational publications in the educational process;
- timely planned purchase of modern equipment.

### 5 LIST OF ACTIONS OF THE OP IMPLEMENTATION PLAN

№		Events		Deadlines implementation
1		Improving bachelor's and master's degree programs, taking into account the opinions of potential employers		2024-2028
2		Drawing up a plan for the publication of textbooks, teaching aids and methodological recommendations for educational programs		2024-2028
3		Active implementation of academic mobility of students and teaching staff		2024-2028
4		Creation of groups studying in a foreign language with the involvement of teaching staff who speak foreign languages.		
5		Expanding scientific cooperation and partnerships with leading foreign universities and research centers, attracting leading foreign scientists to carry out scientific research and give lectures to students		2024-2028
6		Submitting applications for a competition for scientific projects of the Ministry of Agriculture, the Ministry of		2024-2028

		Education and Science of the Republic of Kazakhstan, etc., as well as those carried out by order of regional SECs and business entities		
7		Publication of scientific articles in journals included in the Web of Science and Scopus databases, in scientific journals with an impact factor		2024-2028
8		Passing independent national specialized accreditation for the EP “6B04201, 7M04201 – Jurisprudence”		2024
9		Participation in the national ranking of EP among universities of the Republic of Kazakhstan		annually
10		Preparation and participation of students in the Republican Olympiads in the EP “6B04201 – Jurisprudence”		2024-2028
11		Concluding agreements with specialized enterprises for students to undergo production and research internships		2024-2028
12		Modernization of material and technical base of laboratories		2024-2028
13		Intensify cooperation with foreign educational organizations to harmonize modules and begin to develop and implement joint educational programs		2024-2028
14		Creation of a legal clinic at the department		

## 6 MECHANISM FOR IMPLEMENTATION OF THE EP DEVELOPMENT PLAN

Carry out career guidance work on a regular basis among school and college graduates in order to attract applicants on a paid-contractual basis through cooperation with the administration of educational institutions at the district and regional levels, providing consulting assistance to applicants from rural schools in preparation for the UNT, choice of specialty, organization of Olympiads in UNT disciplines in rural schools, holding an “Open Day” at the faculty. Conduct negotiations with regional akims on the allocation of targeted grants for EP training.

Annually update the content of educational programs of the specialty based on a generalization of modern domestic and international training experience in this area, the requirements of employers and the demands of the labor market. Improving the QED taking into account the proposals of interested parties, and primarily taking into account the opinions of employers.

To intensify scientific work at the department by involving teaching staff studying in proactive, state-funded research and publishing scientific results in journals with a high impact factor.

Qualitative renewal of teaching staff is carried out on the basis of continuity by attracting talented young people to teaching and scientific activities, as well as training our own personnel through PhD doctoral studies.

Development of international academic mobility of students and teachers by building their individual learning path and choosing educational programs from various universities around the world, including internships for students and teachers in leading foreign universities.

Organization of professional practices on the basis of leading enterprises of the Republic of Kazakhstan. Ensuring a high proportion of employed graduates of the educational program by organizing and holding the annual "Graduate Fair" with the involvement of employers from all areas of various forms of economic entities in the regions of the Republic of Kazakhstan.

are developing catalogs of elective disciplines with the direct participation of employers and students.

The department's teaching staff will actively implement innovative technologies in education and science through the implementation of academic mobility with domestic and foreign partner universities and research institutes. Ensuring a high proportion of employed graduates of the educational program by organizing and conducting the annual "Career Week", "Job Fair", industrial practice and internship with the involvement of employers.

Teaching staff and students must participate in international educational programs, participate in competitions for grants for travel to participate in scientific conferences (seminars, congresses, conventions) and scientific internships.

## **7 ASSESSMENT OF SOCIO-ECONOMIC EFFECTIVENESS OF IMPLEMENTATION OF THE EP DEVELOPMENT PLAN**

As a result of the implementation of the EP development plan, it is expected to ensure the following socio-economic effects:

- improving the quality of professional education and, as a result, the competitiveness of specialists in the field of jurisprudence;
- preparing graduates who meet the needs of potential employers;
- increasing the role of employers in training professional personnel;
- increasing the demand for qualified personnel, optimizing their age structure;
- expanding opportunities for professional self-realization of youth;
- preventing the outflow of promising teaching staff to other sectors;
- updating the educational and material base (educational and laboratory, computer and technological base that meets modern requirements and standards).

## **8 GRADUATE MODEL**

<b>6B04201- Jurisprudence</b>	<b>7M04201- Jurisprudence</b>
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<ul style="list-style-type: none"> <li>- be able to analyze and solve legal problems theoretical and practical nature in the field of civil, labor, financial, land, agricultural, procedural and other legal relations;</li> <li>- be able to collect normative and factual information relevant for the implementation of legal norms in relevant areas of professional activity;</li> <li>-be able to use legal information systems and the Internet;</li> </ul>	<ul style="list-style-type: none"> <li>- make a scientifically based choice of the necessary forms of management organizations,</li> <li>- logically present your conclusions and basic knowledge, successfully carry out research and management activities;</li> <li>- develop new and use existing methods and innovative forms of accounting work;</li> <li>- make morally and logically correct and creative decisions, professional judgments related to the implementation of legal activities;</li> </ul>
<ul style="list-style-type: none"> <li>- know the political system of our society;</li> <li>-know the basics of criminal law and criminal procedure legislation, master their practical application in the process of investigation and judicial review;</li> </ul>	<ul style="list-style-type: none"> <li>- legislative framework and regulatory documents of the Republic of Kazakhstan;</li> <li>- - interpret and correctly apply regulatory legal acts;</li> <li>-compile procedural documents in various areas of law enforcement practice correctly and at a high professional level;</li> <li>- within the limits of official duties, ensure the implementation of laws and regulations</li> </ul>
<ul style="list-style-type: none"> <li>- legislative framework and regulatory documents of the Republic of Kazakhstan;</li> <li>- interpret and correctly apply regulatory legal acts;</li> <li>-compile procedural documents in various areas of law enforcement practice correctly and at a high professional level;</li> <li>- within the limits of official duties, ensure the implementation of laws and regulations</li> </ul>	<ul style="list-style-type: none"> <li>- knowledge of methods of teaching legal disciplines in higher education;</li> <li>- use in practice psychological and pedagogical methods of teaching;</li> <li>- reasoned presentation of one's point of view in the development of methodological programs and practical recommendations for the use of the results of scientific research in the field of jurisprudence;</li> </ul>

<ul style="list-style-type: none"> <li>- current legislation of the Republic of Kazakhstan and amendments made to them;</li> <li>- state legal and social policy of the country;</li> <li>- professional ethics;</li> </ul>	<ul style="list-style-type: none"> <li>- application of norms and theories in specific practical situations; legal technique, see errors and omissions in the logic of reasoning; differentiate between facts and consequences; assessing the significance of arguments and facts; developing plans and possible systems of action; using knowledge from different industries to create a plan to solve a legal problem; researching all the circumstances of a legal case and making an informed decision; the use of professionally oriented information technologies in the legal field, as well as databases and processes for processing legal information; independent work with information, preparation of opinions and recommendations on organizational and legal issues, regulations; drawing up the necessary procedural documents; office management issues; in psychological techniques of interviewing and interrogation; assessing the merits and demerits of proposals to amend regulatory documents; joint activities in teams, work groups, interaction with experts in other subject areas; assessing the results of their activities.</li> </ul>
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